



Cambridge O Level

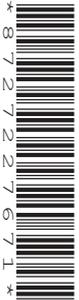
HINDUISM

2055/02

Paper 2 Scriptures, Ethics and Hindu Life

October/November 2020

1 hour 30 minutes



You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 4 pages. Blank pages are indicated.

Section A: Aspects of knowledge, action and devotion

Answer **either** Question 1 **or** Question 2.

- 1 (a) Give **two** of the examples used to explain the nature of the self in the Chandogya Upanishad. [2]
- (b) Describe **one** of the two yogas identified by Krishna in the Bhagavad Gita chapter III. [3]
- (c) Explain why the story of Rama's first meeting with Hanuman is important to some Hindus. [5]
- (d) 'The Bhagavad Gita is the most important Hindu scripture.'
- To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

- 2 (a) Give **two** ways in which the atman can be known, according to the Mundaka Upanishad. [2]
- (b) Outline what the Mundaka Upanishad says about Brahman. [3]
- (c) Explain why Hindus might disagree about the values expressed in ancient Hindu writings. [5]
- (d) 'Jnana is the easiest way to achieve liberation.'
- To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

Section B: Hindu life and ceremoniesAnswer **either** Question 3 **or** Question 4.

- 3 (a) (i) Name the final samskara in a Hindu lifetime. [1]
- (ii) Give **one** thing that happens during this samskara. [1]
- (b) Describe the purpose of samskaras in Hindu life. [3]
- (c) Explain how the grihastha ashrama supports the rest of the ashramas. [5]
- (d) 'Every Hindu should pass through all four ashramas in their lifetime.'
- To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]
- 4 (a) Name the **two** highest varnas. [2]
- (b) Describe the sannyasa ashrama. [3]
- (c) Explain why dharma might be seen as the most important of the purusharthas. [5]
- (d) 'The purusharthas are a clear guide to moral behaviour.'
- To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

Section C: Reforms and reformers of the 18th to 20th centuriesAnswer **either** Question 5 **or** Question 6.

- 5 (a) What is meant by the term 'Arya Samaj'? [2]
- (b) Give **three** social reforms towards which the Arya Samaj worked. [3]
- (c) Explain how MK Gandhi's teaching about non-violence was shaped by events in his life. [5]
- (d) 'MK Gandhi has had more influence on Hinduism than any other person.'
- To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

- 6 (a) (i) Name the society founded by Ram Mohan Roy. [1]
- (ii) Give **one** of the religious aims of this society. [1]
- (b) Give **three** things that were unusual about Ramakrishna's marriage. [3]
- (c) Explain why women's rights were a matter of concern for Swami Dayananda Saraswati. [5]
- (d) 'Seeing all religions as equal was crucial to the teaching of all Hindu social reformers.'
- To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

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